

MANONMANIAM SUNDARANAR UNIVERSITY - TIRUNELVELI

UG COURSES – AFFILIATED COLLEGES- **B.A . Arabic**

(Choice Based Credit System)(with effect from the academic year 2020-2021 onwards)

Sem (1)	Pt. I/II/III/ IV/V/VI (2)	Sub No. (3)	Subject Status (4)	Subject Title (5)	Contact Hrs/We ek (6)	L Hrs./ Week (7)	C Credits (8)
I	I	1	Language	Arabic/Other Language	6	6	4
	II	2	Language	Communicative English	6	6	4
	III	3	Core I	Grammar I	5	5	4
	III	4	Core II	Prose I	4	4	3
	III	5	Add on Major (Mandatory)	Professional English for Arts & Social Sciences - I	4	4	4
	III	6	Allied -I	Islamic History I	3	3	3
	IV	7	Common	Environmental Studies	2	2	2
Total					30	30	24
II	I	8	Language	Arabic/Other Language	6	6	4
	II	9	Language	English	6	6	4
	III	10	Core III	Grammar II	4	4	4
	III	11	Core IV	Prose II	3	3	3
	III	12	Add on Major (Mandatory)	Professional English for Arts & Social Sciences - II	4	4	4
	III	13	Allied -II	Islamic History II	3	3	3
	IV	14	Common	Value Based Education / சமூகஒழுக்கங்களும் பண்பாட்டு விழுமியங்களும் / Social Harmony	2	2	2
		15		Field Work	2	2	2
Total					30	30	26

MANONMANIAM SUNDARANAR UNIVERSITY, TIRUNELVELI

BACHELOR OF ARTS - B.A. ARABIC (CBCS PATTERN)

Mission & Objectives

To provide quality education and necessary facilities to Arabic students at all levels

To provide facilities to the students for job oriented programmes like Soft Skills, Add on Diplomas in DTP & Functional Arabic, Journalism etc., for the better placement of the students.

To strive for the quality of education, better facilities.

To impart quality education and relevant information of the subject to the students to face modern challenges in life by updating them and striving for their better placement.

BA Arabic

BA in Arabic is a 3-year undergraduate language course that imparts in-depth study on Arabic Language Culture, its history, philosophy and its application in Businesses, Arabic Dialect, science, technology and more.

Students seeking admission to BA Arabic course need to qualify the 10+2 level from any recognized Educational Board with Arabic Language as a compulsory subject.

The curriculum is made in such a way so that the students get the knowledge of fundamentals of Arabic language. The course prepares the students with good teamwork, self-management and technical skills so that they can excel in future.

Admission Process

The BA Arabic admission process may vary from college to college. Most institutes grant admission to this course based on the student's performance in 10+2 level or any other qualifying exam. However, there are some top universities which conduct their own entrance exam test to grant the admission of the qualifying candidates.

Eligibility Criteria

To pursue BA Arabic from Indian Colleges/ Universities is as follows:

- Passed Class 12 or equivalent in relevant discipline from a recognized board with an aggregate of at least 50% marks.
- SC/ST/OBC candidates can avail 5% relaxation in marks obtained in Class 12.
- Should have fluency in Arabic Language.
- Candidates with good communication skills, linguistic relationship knowledge are ideal for this course.

What is it about?

- Bachelor of Arts in Arabic language imparts knowledge on Arabic literature and its culture.
- Through this course, you can get detailed knowledge on different types of Arabic language and its forms, such as Modern Standard Arabic, Egyptian Arabic, Maghrebi Arabic, Levantine Arabic and more.
- The course is suitable for those candidates who are interested in Arabic Language, its literature and culture.
- Students who are willing to study abroad or pursue their career in foreign countries can also apply for this course.
- After completing this course, you can opt for a teaching profession or can find a suitable job role in different hospitality sectors, such as hotels and restaurants, tours and travel companies, airports, embassies, import-export businesses and more.
- There are several government job opportunities available for Arabic speakers, translators, interpreters so that they can easily make the communication between different nations.

Why Study BA Arabic?

There are many benefits of pursuing a BA degree in Arabic. Some of the prominent ones are:

- Arabic language has become the world's most widely spoken language. The BA Arabic course helps you to learn about the Islam religion and allow you to speak fluently.

- Presently, different sectors in India like IT, Finance, Education, Publishing houses, Tourisms are haunted for the people who are proficient in Arabic Language.
- In different BPO sectors, there is a huge demand of Arabic Language speakers.
- The students can work as an Arabic Translator, Teacher, Language Analyst, Data Entry Clerk, Customer Care Operator etc. in different consulting firms, international organizations, Hotel and restaurants, tour and travel companies, news channel, magazines, Import-export business firm and more.
- You can also work as a freelance Linguist, Content Writer, Researcher, Translator for any organization. Depending upon their skills and grasp on language, the candidates can easily earn up to INR 2,00,000 - 5,00,000 per annum.
- Successful completion of this course enables you to get the job opportunities in the Middle East Country.

Job Prospects and Career Options

- Students who have completed their BA Arabic course can avail plenty of career opportunities, such as they can become Teachers, Translators, Language Specialists and several others.
- The graduates can also join as a freelancer in translation bureaus, research institute, book publishing house, hotel industry, tourism sectors, international organizations etc.

Future Scopes

The graduates can prefer doing jobs after completion of BA Arabic or can go for higher studies. The most popular choices of education post completing this course are as follows.

- **MA:** If you are willing to pursue further higher studies in the same field of education, you can easily opt for **MA in Arabic Language**. It is a 2-year postgraduate course that offers advanced knowledge on Arabic culture and its literary heritage. The minimum eligibility criteria for this course is having BA in any stream or in the same field.

Competitive examinations: Another route that graduates can opt to go for is to prepare for competitive examinations such as SSC, IBPS etc. Examinations that are meant for job opportunities in Government sector organizations are most popular. Jobs are secure with assured high pay and regular increments.

SEMESTER I

GRAMMAR I

Core	: I	Max. Marks	: 100
Hours/Week	: 5	Internal Marks	: 25
Credit	: 4	External	: 75

Objectives : To impart the knowledge of fundamental Arabic Grammar

UNIT I

Al Jumlathul Mufeedah – Ajza’ul Kalam – Thakseemul Fih’l Bi I’htibaarihi Zamanihi – Al Fih’l ul Maadee – Al Fih’l ul Mudaariu – Fih’l ul Amr

UNIT II

Al Faa’yil – Al Maf’ool Bihi – Al Mavazanathu Baina Al Faa’yil val Maf’ool bihi – Al Mubthadah val Khabar

UNIT III

Al Jumlathul Fi’hliyah – AL – Jumlathul Ismiya – Naabul Fi’lul Mudaariu – Zajmul Fi’lul Mudareeu

UNIT IV

Raf’ul Fi’hlul Mudareeu – Kana va Akhavathuha - Inna va Akhavathuha

UNIT V

Jarrul Ism – An Na’hath

Text Book : An-Nahwul Waadih Ibtidayee – Part I

By : Ali Al Jaarim & Musthafa Ameen.

Reference Book: Arabic Tutor Part I By: Moulana Abdul Sattar Khan, ,
Madrasah In’aamiyyah, Camperdown, South Africa.

SEMESTER I

PROSE I

Core	: II	Max. Marks	: 100
Hours/Week	: 4	Internal Marks	: 25
Credit	: 4	External	: 75

Objectives : To impart the moral values in the students and build their personality to make them better citizens to serve the society

UNIT I:

Surathu Ibrahim verses from 1 to 9 (Meaning with Explanation)

UNIT II:

Surathu Ibrahim verses from 10 to 21(Meaning with Explanation)

UNIT III:

Surathu Ibrahim verses from 22 to 30(Meaning with Explanation)

UNIT IV:

Surathu Ibrahim verses from 31 to 41(Meaning with Explanation)

UNIT V:

Surathu Ibrahim verses from 42 to 52(Meaning with Explanation)

Text Book : The Holy Qur'an – Surath Ibrahim (52 Verses) translated by Allama Abdullah Yousuf Ali

Reference Book : English Translation By : Darus Salam Publishers & Distributors, Riyadh

SEMESTER I

ISLAMIC HISTORY I

Allied I	: I	Max. Marks	: 100
Hours/Week	: 3	Internal Marks	: 25
Credit	: 3	External	: 75

Objectives : To teach the History of early Prophets of Islam: Prophet Ibrahim (Alai) and Prophet Yousuf (Alai)

UNIT I:

From : Ma'n Kasara Al Asnaam To: Rabbi Allah
(Page No: From 10 to 25)

UNIT II:

From : Da'hwath Ibrahim To : Baithul Maqdis
(Page No: From 26 To 44)

UNIT III:

From : Ahsanul Qasas – Ru'hya Ajeeba To : Amama Ya'hqoob
(Page No: From 45 to 59)

UNIT IV:

From: Yousuf fil Bi'hri To: Hikmath Yousuf
(Page No: From 59 to 72)

UNIT V:

From : Mavyilath Thouheed To : Yousuf Yas'alu ath Thafthees
(Page No: From 72 to 82)

Text Book : Qasasun Nabiyyeen Lil Athfal (Part –I) (Selected Lessons Only)

By: Moulana Abul Hasan Ali Al Hasani An Nadwi

Reference Book : Qasasul Anbiya By :Abul Fidah Ismail bin Umar

SEMESTER II

GRAMMAR II

Core	: III	Max. Marks	: 100
Hours/Week	: 4	Internal Marks	: 25
Credit	: 4	External	: 75

Objectives : To impart the knowledge of conjugation and rules of the Arabic

UNIT I:

Lessons from 1 to 4 (Page No: 3 to 13)

From : Thakseemul Fi'hl Ila il Saheehil Akhar va Muhthalul Akhar

To : Anawayil Ihr'aab

UNIT II:

Lessons from 5 to 8 (Page No: 18 to 34)

From : Ah'walul Binayi AL Fi'hlul Madee To : Al Ih'raab Al Mahalli

UNIT III:

Lessons from 9 to 12 (Page No: 37 to 49)

From : Al Fi'hl ul Mudareeul Mu'hthalul Akhar wa Ahawalu Ih'raab

To : Naabul Mudareeu Bi Annal Mulmiratha

UNIT IV:

Lessons from 13 to 16 (Page No: 52 to 74)

From : Ba'hda Aw To : Thakseem Al Ism Ila Mufrad va Musanna va Jam'u

UNIT V:

Lessons from 17 to 19 (Page 77- 89)

From : Thakeemul Jam'u To : Ih'raab Jamu'l Muannas Saalim

Text Book : An-Nahwul Waadih Ibthidayee – Part II (Selected Topics only)
By : Ali Al Jaarim & Musthafa Ameen.

Reference Book: Arabic Tutor Part II By: Moulana Abdul Sattar Khan, ,
Madrasah In'aamiyyah, Camperdown, South Africa.

SEMESTER II

PROSE II

Core	: IV	Max. Marks	: 100
Hours/Week	: 3	Internal Marks	: 25
Credit	: 3	External	: 75

Objectives : To teach the Moral values from the Prophetic traditions in the Students and develop their personality and skills to make them better citizens to serve the Country.

UNIT I:

Babul Ikhlas - HadithNo : 1 to 11

UNIT II:

Babul Ikhlas & Babuth Thouba Hadith No : 12 to 21

UNIT III:

Babuth Thowba & Babus Sabr–Hadith No : 22 to 33

UNIT IV:

Babuth Thowba & Babus Sabr – Hadith No : 34 to 43

UNIT V:

Babuth Thowba & Babus Sabr – Hadith No : 44 to 53

Text Books : Hadith: Riyalus Saliheen
(Babul Ikhlas, Babuth Thowba & Babus Sabr)
By: Imam Abu Zakkariyya Yahya bin Sharaf An Nawawi(Rah)

Reference Book : An Nawawi's Forty Hadith
Translated By :Dr. Ezzeddin Ibrahim

SEMESTER II

ISLAMIC HISTORY II

Allied	: II	Max. Marks	: 100
Hours/Week	: 3	Internal Marks	: 25
Credit	: 3	External	: 75

Objectives : To teach the History of early Prophets of Islam: Prophet Hu'd (Alai), Prophet Nooh (Alai)

UNIT I:

Lessons from 1 to 8

From : Al Qissathul Voola – Safeenath Nooh To : Ghalib Allah

UNIT II:

Lessons from 9 to 15

From: Ar Rasool To : Hujjathul Agniyavu

UNIT III:

Lesson from 16 to 22

From: Da'wath Nooh To : Ba'hada Ath Thoofaan

UNIT IV:

Lessons from 1 to 6

From : Al Qissathu Saniya – Ba'had Nooh To : Da'wathu Hood

UNIT V:

Lessons from 7 to 11

From : Jawabul Kaum To : Al Adaabu

Text Book : Qasasun Nabiiyyeen Lil Athfal (Part –II) (Selected Lessons only)

By: Moulana Abul Hasan Ali Al Hasani An Nadwi

Reference Book : Qasasul Anbiya By : Abul Fidah Ismail bin Umar

SEMESTER II

FIELD WORK

Hours / Week : 2

Credit : 2

Objectives:

- To gain experience in integrating the theoretical perspectives learned in the classroom with experiences gained in the field
- To achieve insight into the workings of an organization
- To become more conscious of the relationship of social roles, institutional dynamics, and larger cultural systems.

Field work :

- It is the gathering of information about something in a real, natural environment, rather than in a place of study such as a laboratory or classroom.
- It consists of practical activities that are done away from your college, or place of work:
- It is an intellectually and technically challenging total experience aimed at capturing
- It is also curiosity-driven – to gain insight and understanding
- It is a general method for collecting data about users, user needs, and product requirements that involves observation and interviewing.
- Location. Decide where best to observe people in action. Go where your potential users are most likely to be found: workplaces, schools, shopping centers, airports, Makthab Madarasas, Arabic related Areas, Libraries and so on.